

Our Mission

Is to provide an exceptional Montessori experience that maximizes each child's potential to positively shape their world.

Dr. Maria Montessori, who created this method of education over 100 years ago, believed parents play a critical role in their child's education. Parent participation is key to the success of our school.



Freedom To Learn



Barron Area Montessori School
serves children ages 3-9

please contact us at:

(715) 537-5621, Ext. 358

At Woodland Elementary School
808 East Woodland Avenue
Barron, WI 54812

www.barronmontessori.org

The Barron Area Montessori School does not discriminate on the basis of race, creed, color, national origin, age, gender, sexual orientations, family structure, religion, socio-economic status, or differing ability.

Barron Area Montessori School

A public charter school



"It is in childhood that a person learns to develop, guide and direct himself on the way of life."

- Dr. Maria Montessori

The Montessori Way of Learning

A Montessori education nurtures the full potential of each child by providing a non-competitive environment that allows the child to discover and develop his/her own unique talents. Children work at their own pace, according to their own capabilities. The Montessori child develops independence, motivation, compassion, a love of life-long learning, and effective communication and organizational skills.



The three year continuum at each level enables children to learn concepts when they are developmentally ready and to master a skill before moving to the next. BAMS offers Primary (ages 3-6) and Lower Elementary (6-9 year olds.) classes. E1 is a fluid transition from the primary experience. A child gains the greatest benefit from attending all three years at each level.

Life in the Children's House

The Montessori classroom applies a unique approach to early childhood development. Students are free to choose purposeful work, to move while learning, and to repeat an activity for as often and as long as they like. Montessori teachers guide students in selecting appropriate and challenging work.

Practical Life

Through repetition, children develop coordination, concentration, and independence as they care for themselves, others and the environment while learning daily living skills.

Sensorial

Children learn to distinguish, categorize, compare and contrast, and relate new information to what they already know as they manipulate objects in a concentrated and ordered way.

Mathematics

Children learn number sequence, the decimal system, problem solving, and basic arithmetic operations, moving towards abstraction.

Language

The environment is rich with opportunities to develop and enhance oral language, vocabulary enrichment, and language appreciation. The Montessori method is a *writing* road to reading.

Cultural

Children are encouraged to pursue their interests in science, geography, geometry, music, cultural and fine art, other languages and history.

Outdoor Classroom

Nature provides many sensorial experiences the inside classroom does not. We foster stewardship skills as we explore, discover, and care for the outside environment.

E1 Lower Elementary

The elementary classroom and complex and rigorous curriculum reflect a new stage of development for the 6-9 year old child.

Integration of the sciences, arts, mathematics, geography, language and history encourages imagination and abstraction in the elementary child. Presentation of formal scientific language gives accurate, organized information. The use of timelines and charts creates a linguistic and visual overview of the first principles of each discipline. We are giving the child the keys to learn about the universe. Children pursue their interests through open-ended and in-depth research.

Studies are integrated in terms of moral learning as well. *Great Stories* instill respect for all living things, a sense of justice, and foster civic participation, giving the child a sense of belonging to the human family and the universe.

